1. **Item Detail for Question 1 -** The correct answer is: C. recall accomplishments from the past
2. **Item Detail for Question 2**

**Full Comprehension -** Responses at this level provide a specific example of a persuasive strategy Roosevelt uses and explain what makes it effective.

**Partial Comprehension** - Responses at this level provide an example of one of Roosevelt's persuasive strategies, but they do not explain what makes it effective.

**Little or No Comprehension** - Responses at this level provide irrelevant details or personal opinions or may simply repeat the question.

Notes: Acceptable examples of persuasive strategies might include:

**Appeal to patriotism/flattering of listeners**

• Roosevelt appeals to national pride by arguing that Americans have more reason to be thankful than the citizens of any other nation. This strategy also involves an appeal to the idea that Americans are unique and have been charged with a special task, which provides incentive to make sure the task is fulfilled.

• References to founding fathers help reinforce Roosevelt's idea of America as a great country.

• Roosevelt flatters listeners by insisting they possess wonderful qualities (i.e., energy, self-reliance, courage), which makes people feel pleased and want to continue to display these qualities.

• Roosevelt uses "we" throughout address to make his appeal personal and make citizens feel involved.

**Appeal to ethics of audience**

• Roosevelt appeals to the audience's sense of justice ("Much has been given us, and much will rightfully be expected from us. We have duties to others and duties to ourselves..."). Again relying on the notion of Americans as privileged, and of America as an increasingly powerful nation, Roosevelt extends the idea to argue that Americans must help others.

**Appeal to consequence**

• Roosevelt uses threat and exaggeration (democracy will disappear if we do not act) to make people realize the importance of the country's actions.

1. **Item Detail for Question 3 -** The correct answer is: C. He believes a nation cannot have progress without also having problems.
2. **Item Detail for Question 4 -** The correct answer is: A. The implementation of a democratic form of government on a very large scale
3. **Item Detail for Question 5**

**Extensive -** Responses at this level explain why Roosevelt believed taking responsibility was important and refer to two responsibilities or duties Roosevelt believed important.

**Essential -** Responses at this level explain why Roosevelt believed taking responsibility was important but refer to only one responsibility or duty.

**Partial -** a) Responses at this level explain why Roosevelt believed taking responsibility was important, but they do not provide any responsibilities or duties.

OR

b) Responses provide one or more responsibilities or duties but do not explain why Roosevelt believed the nation should take responsibility.

**Unsatisfactory** - Responses at this level provide irrelevant details or personal opinions or may simply repeat the question.

1. **Item Detail for Question 6 -** The correct answer is: D. a difficult challenge
2. **Item Detail for Question 7 -** The correct answer is: B. certain dangers in the past
3. **Item Detail for Question 8**

**Full Comprehension -** Responses at this level provide two references to information in the address about why Americans should be thankful.

* *The American people should have been thankful for the conditions which enabled them to achieve so large a measure of well-being and happiness. Because they are the heirs of the ages, they have had to pay only a few of the penalties that other old countries have to pay.*
* *1. They were now a free government and had reached a new continent on which to build society. 2. They suffered less than previous generations.*

**Partial Comprehension -** Responses at this level provide one reference to information in the address about why Americans should be thankful.

* *According to Roosevelt, we are thankful because of the goods we were blessed with. Such goods are freedom and the rich land we were given here in America.*
* *One of the reasons he states is that we are the heirs of ages but have had to pay few penalties.*

**Little or No Comprehension -** Responses at this level provide irrelevant details or personal opinions or may simply repeat the question.

* *Because he was a successful president.*
* *Americans have been blessed with conditions.*
1. **Item Detail for Question 9**

**Full Comprehension -** Responses at this level explain that Roosevelt believes the United States is fair/just but must also be strong/vigilant in its relations with other countries.

* *The U.S. should not commit wrongdoing to other countries but can't be taken advantage of either.*
* *America is a country that should not be bullied. But America should not bully other countries.*

**Partial Comprehension -** a) Responses at this level explain that Roosevelt believes the United States is fair/just, **or** explain that it must be strong/vigilant in its relations with other countries.

* *The President wanted the U.S. to refrain from wrongdoing other countries.*
* *Roosevelt is saying that we will never back down from war. We will protect our United States for our freedom.*

OR

b) Responses refer to a part of the paragraph but do not interpret its meaning in the context of Roosevelt's view: that the U.S. is fair/just but must also be strong/vigilant in its relations to other countries.

* *No weak nation should fear us, and no strong country should single us out for aggression.*
* *We wish for peace but we wish it because it is right and not because we are afraid.*

**Little or No Comprehension -** Responses at this level provide irrelevant details or personal opinions or may simply repeat the question.

* *All countries should want to make peace.*
* *Roosevelt wants to be liked by other nations.*
* *He thinks the U.S. is strong.*
1. **Item Detail for Question 10 -** The correct answer is: A. A wide range of people were in attendance.