

MISSOURI STATE BOARD OF EDUCATION AGENDA ITEM:**December 2022****UPDATE ON THE MISSOURI SCHOOL IMPROVEMENT PROGRAM (MSIP) 6****STATUTORY AUTHORITY:**

Section 161.092, RSMo

☐Consent
Item☐Action
Item☒Report
Item**PRIORITY AREA**

Success-Ready Students & Workforce Development

SUMMARY

The State Board of Education (Board) first established standards for the classification and accreditation of Missouri school districts in 1950. The Missouri School Improvement Program (MSIP) succeeded this classification and accreditation process in 1990. The transition allowed the Department to review a district's resources, processes, and academic achievement. Over time, MSIP has been systematically revised to reflect best practices, the changing needs of our schools, and the changing demands and expectations of their stakeholders.

This presentation will provide an overview of activities that have occurred since the update provided to the Board on August 16, 2022, including stakeholder feedback, changes to attendance, scoring of growth, release of the Annual Performance Report (APR), and highlights of the APR dashboard.

PRESENTERS

Lisa Sireno, Assistant Commissioner; and Jocelyn Strand, Improvement and Accountability Administrator, Office of Quality Schools, will assist in the presentation and discussion of this agenda item.

Office of Quality Schools



Missouri School Improvement Program (MSIP) 6

December 13, 2022



MSIP 6 Policy Goals



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- Articulate the state's expectations for high achievement and improvement of student performance
- Distinguish performance of schools and districts
- Provide accessible and actionable information
- Increase the focus on the preparation and welfare of each individual student
- Promote continuous improvement and innovation
- Recognize excellence

MSIP 6 Progress to Date



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2022

September

- Conducted public meeting for the *MSIP 6 Comprehensive Guide* on September 7
- Reviewed comments from stakeholders following public meeting
- Began process for establishing achievement growth targets

October

- Presented to stakeholder groups
- Convened advisors and stakeholders to review achievement growth scoring strategies
- Established scoring for achievement growth
- Revised scoring for attendance

November

- Published *MSIP 6 Comprehensive Guide*
- Presented to stakeholder groups
- Conducted public meeting for the *MSIP 6 Comprehensive Guide* on November 7

MSIP 6 Updates



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	Previous	Current
Attendance	90/90 Proportional Attendance	Proportional Attendance modified to reflect ongoing impact of COVID
Achievement Growth	TBD	Points awarded on continuous basis
Annual Performance Report (APR) Release	Multiple	Single



MSIP 6 SCORING

MSIP 6 Scoring and Reporting



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Reporting of Available Measures

	2022 APR	2023 APR	2024 APR
Achievement Status (All Students and Student Groups)	✓	✓	✓
Achievement Growth/Improvement (All Students and Student Groups)	✓	✓	✓
Success-Ready Students	✓	✓	✓
Graduation Rate	✓	✓	✓
Follow-up	✓	✓	✓
Continuous Improvement Plan	x	x	✓
Response to Standards	x	x	✓
Climate and Culture Survey	x	x	✓
Required Documentation	✓	✓	✓
Success-Ready Students	✓	✓	✓

Attendance



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- In 2022, attendance for MSIP 6:
 - ❑ considers ongoing pandemic-related disruptions
 - ❑ uses proportional attendance and enrollment to calculate attendance

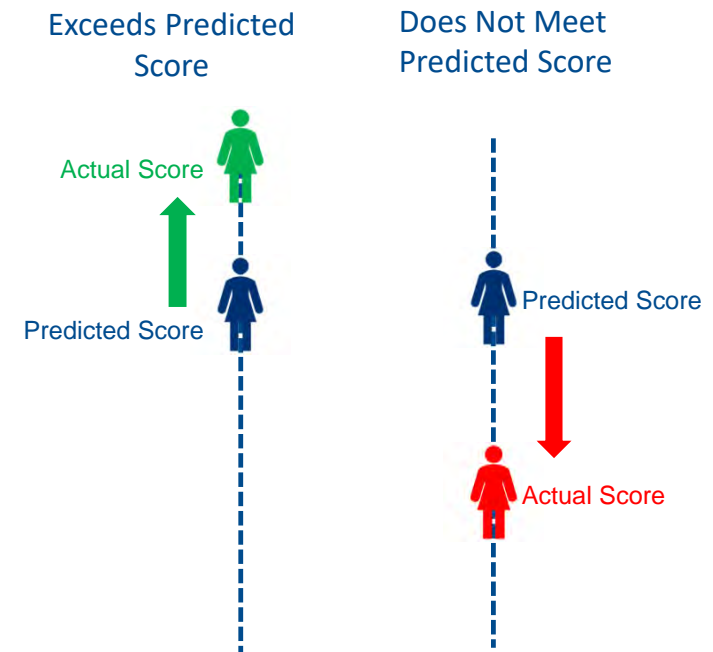
2022 Attendance Scoring	
Overall Attendance	Point Value
90.0% or above	4
85.0% to 89.9%	3
80.0% to 84.9%	2
79.9% or below	0

Missouri Growth Model Overview



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- Multiple factors are combined to create a predicted score for each student.
- Each year, predicted scores and actual scores are compared for each student.
- An overall value is calculated for each district and building.
- Each overall value is compared with the state average.



Achievement Growth



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- Growth for MSIP 6 is:
 - ❑ based on the Missouri Growth Model
 - ❑ unchanged except for scoring
 - independent standard*
 - weighted equally with status
 - scored on a continuous scale

2022 English Language Arts (ELA) or mathematics All Students Growth Score Ranges



*The Growth calculation for 2022 includes ELA and mathematics beginning with grade 4.

Achievement Growth/Improvement



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- In 2022, growth for MSIP 6 is:
 - ❑ available only for ELA and mathematics (grades 4-8)
 - ❑ weighted equally with ELA and mathematics status

Growth/Improvement Scoring								
	ELA		Mathematics		Science		Social Studies	
	All Students	Student Groups	All Students	Student Groups	All Students	Student Groups	All Students	Student Groups
2022	12	6	12	6	x	x	x	X
2023	12	6	12	6	4	2	4	2
2024	12	6	12	6	4	2	4	2



MSIP 6 – APR Mockup



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Academic Achievement: Status

			MPI	Below Basic	Basic	Proficient	Advanced
English Language Arts	All Students	LEA	329.9	44.9%	35.2%	12.4%	7.5%
		Statewide	385.1	18.4%	38.4%	27.5%	15.8%
	Student Groups	LEA	316.3	49.6%	37.0%	10.3%	3.1%
		Statewide	341.5	35.5%	41.9%	16.5%	6.1%

Growth Percentile Rank

English Language Arts	All Students	LEA	72
		Statewide	50
	Student Group	LEA	55
		Statewide	50

MSIP 6 – APR Mockup



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PERFORMANCE			
Standard	Points Earned	Points Possible	Percentage of Points Earned
Academic Achievement: Status	25	48	52.1%
Academic Achievement: Growth	30	36	83.3%
Success-Ready Students	7	20	35.0%
Graduation Rate	18	20	90.0%
Graduate Followup	3	4	75.0%
Sub Total	83	128	64.8%

MSIP 6 – APR Mockup



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CONTINUOUS IMPROVEMENT

Standard	Points Earned	Points Possible	Percentage of Points Earned
Continuous Improvement Plan			Data available in school year 2023-24
Climate and Culture Survey			
Response to the Standards			
Other Required Documentation	2	6	33.3%
Success-Ready Students	10	12	83.3%
Sub Total	12	18	66.7%
Total	95	146	65.1%

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IMPLEMENTATION

Classification Timeline



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School Year	Other Accreditation Requirements ¹	Years of Data	Assessments	Data Reported	Classification Recommendations with MSIP 6 APR
2021-22 ²	✓	1	✓	✓	N/A
2022-23 ³	✓	2	✓	✓	N/A
2023-24 ⁴	✓	3	✓	✓	✓

¹ Appropriately certified superintendent, required reserve fund balance, local board member orientation/training, compliance with state and federal law

² Per § 161.855.4, RSMo, classification will not be lowered due to performance

³ Classification will not be lowered due to performance

⁴ Initial classification under MSIP 6

Contact/Questions



Office of Quality Schools

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