# Form F: Classroom Accommodations and Modifications

**Differentiated Instruction** refers to adjustments in teaching methods or materials to accommodate each student's learning needs and preferences and is available for all students. These instructional strategies should **not** be documented on Form F. **Accommodations** are changes in procedures or materials that increase equitable access in the classroom setting. Accommodations generate comparable results for students who need them and allow these students to demonstrate what they know and can do. **Modifications** are changes in procedures or materials that change the construct of the educational task making it difficult to compare results with typical peer results. Modifications allow students to demonstrate what they know and can do in a non-standardized way.

Indicate below the accommodations and modifications for the student to be used in general and/or special education and supports to be provided to school personnel.

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
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| **Location** | | | | | | | | | | | | | | | | | | | | |  | | | | | | | | **Frequency** | | | | | | | | | | **Duration\*** | | | | |
| **ALL** Classes | Language Arts | | Mathematics | | Science | | Social Studies | | Health | | Fine Arts | | | PE/Athletics | | Reading | | | Other: \*\* | | Modifications/Accommodations | | | | | | | | Daily | | | | Weekly | | Monthly | | Other:\*\* | | Beg. Date | | End Date | | |
|  |  | |  | |  | |  | |  | |  | | |  | |  | | |  | | **1. Grading** | | | | | | | |  | | | |  | |  | |  | |  | |  | | |
|  |  | |  | |  | |  | |  | |  | | |  | |  | | |  | | Modify weight of course examinations | | | | | | | |  | | | |  | |  | |  | |  | |  | | |
|  |  | |  | |  | |  | |  | |  | | |  | |  | | |  | | Modify weight of course components | | | | | | | |  | | | |  | |  | |  | |  | |  | | |
|  |  | |  | |  | |  | |  | |  | | |  | |  | | |  | | Use weekly grade checks | | | | | | | |  | | | |  | |  | |  | |  | |  | | |
|  |  | |  | |  | |  | |  | |  | | |  | |  | | |  | | Other: | | | | | | | |  | | | |  | |  | |  | |  | |  | | |
|  |  | |  | |  | |  | |  | |  | | |  | |  | | |  | | **2. Text** | | | | | | | |  | | | |  | |  | |  | |  | |  | | |
|  |  | |  | |  | |  | |  | |  | | |  | |  | | |  | | Audio | | | | | | | |  | | | |  | |  | |  | |  | |  | | |
|  |  | |  | |  | |  | |  | |  | | |  | |  | | |  | | Digital | | | | | | | |  | | | |  | |  | |  | |  | |  | | |
|  |  | |  | |  | |  | |  | |  | | |  | |  | | |  | | Braille | | | | | | | |  | | | |  | |  | |  | |  | |  | | |
|  |  | |  | |  | |  | |  | |  | | |  | |  | | |  | | Highlighted | | | | | | | |  | | | |  | |  | |  | |  | |  | | |
|  |  | |  | |  | |  | |  | |  | | |  | |  | | |  | | Provide home set of textbooks/materials | | | | | | | |  | | | |  | |  | |  | |  | |  | | |
|  |  | |  | |  | |  | |  | |  | | |  | |  | | |  | | Study Guides | | | | | | | |  | | | |  | |  | |  | |  | |  | | |
|  |  | |  | |  | |  | |  | |  | | |  | |  | | |  | | Large Print | | | | | | | |  | | | |  | |  | |  | |  | |  | | |
|  |  | |  | |  | |  | |  | |  | | |  | |  | | |  | | Adapted or simplified text/material | | | | | | | |  | | | |  | |  | |  | |  | |  | | |
|  |  | |  | |  | |  | |  | |  | | |  | |  | | |  | | Other: | | | | | | | |  | | | |  | |  | |  | |  | |  | | |
|  |  | |  | |  | |  | |  | |  | | |  | |  | | |  | | **3. Lectures** | | | | | | | |  | | | |  | |  | |  | |  | |  | | |
|  |  | |  | |  | |  | |  | |  | | |  | |  | | |  | | Recorded | | | | | | | |  | | | |  | |  | |  | |  | |  | | |
|  |  | |  | |  | |  | |  | |  | | |  | |  | | |  | | Note taking assistance | | | | | | | |  | | | |  | |  | |  | |  | |  | | |
|  |  | |  | |  | |  | |  | |  | | |  | |  | | |  | | Preferential Seating | | | | | | | |  | | | |  | |  | |  | |  | |  | | |
|  |  | |  | |  | |  | |  | |  | | |  | |  | | |  | | Teacher provides notes | | | | | | | |  | | | |  | |  | |  | |  | |  | | |
|  |  | |  | |  | |  | |  | |  | | |  | |  | | |  | | Study Guides | | | | | | | |  | | | |  | |  | |  | |  | |  | | |
|  |  | |  | |  | |  | |  | |  | | |  | |  | | |  | | Other: | | | | | | | |  | | | |  | |  | |  | |  | |  | | |
|  |  | |  | |  | |  | |  | |  | | |  | |  | | |  | | **4. Test/Exams** | | | | | | | |  | | | |  | |  | |  | |  | |  | | |
|  |  | |  | |  | |  | |  | |  | | |  | |  | | |  | | Oral | | | | | | | |  | | | |  | |  | |  | |  | |  | | |
|  |  | |  | |  | |  | |  | |  | | |  | |  | | |  | | Short Answer | | | | | | | |  | | | |  | |  | |  | |  | |  | | |
|  |  | |  | |  | |  | |  | |  | | |  | |  | | |  | | Extended time for completion | | | | | | | |  | | | |  | |  | |  | |  | |  | | |
|  |  | |  | |  | |  | |  | |  | | |  | |  | | |  | | Recorded | | | | | | | |  | | | |  | |  | |  | |  | |  | | |
|  |  | |  | |  | |  | |  | |  | | |  | |  | | |  | | Multiple sessions | | | | | | | |  | | | |  | |  | |  | |  | |  | | |
|  |  | |  | |  | |  | |  | |  | | |  | |  | | |  | | Exams of reduced length | | | | | | | |  | | | |  | |  | |  | |  | |  | | |
|  |  | |  | |  | |  | |  | |  | | |  | |  | | |  | | Open book exams | | | | | | | |  | | | |  | |  | |  | |  | |  | | |
|  |  | |  | |  | |  | |  | |  | | |  | |  | | |  | | Read test to student | | | | | | | |  | | | |  | |  | |  | |  | |  | | |
|  |  | |  | |  | |  | |  | |  | | |  | |  | | |  | | Modify Test Format | | | | | | | |  | | | |  | |  | |  | |  | |  | | |
|  |  | |  | |  | |  | |  | |  | | |  | |  | | |  | | Record student responses | | | | | | | |  | | | |  | |  | |  | |  | |  | | |
|  |  | |  | |  | |  | |  | |  | | |  | |  | | |  | | Alternative setting | | | | | | | |  | | | |  | |  | |  | |  | |  | | |
|  |  | |  | |  | |  | |  | |  | | |  | |  | | |  | | Read test to student using recorded format | | | | | | | |  | | | |  | |  | |  | |  | |  | | |
|  |  | |  | |  | |  | |  | |  | | |  | |  | | |  | | Other: | | | | | | | |  | | | |  | |  | |  | |  | |  | | |
|  |  | |  | |  | |  | |  | |  | | |  | |  | | |  | | **5. Environment** | | | | | | | |  | | | |  | |  | |  | |  | |  | | |
|  |  | |  | |  | |  | |  | |  | | |  | |  | | |  | | Preferential seating (describe) | | | | | | | |  | | | |  | |  | |  | |  | |  | | |
|  | | | | | | | | | | | | | | | | | | | | | |  |  |  |  | |  |  | | |  |
|  |  | |  | |  | |  | |  | |  | | |  | |  | | |  | | Alter physical room arrangement (describe) | | | | | | | |  | | | |  | |  | |  | |  | |  | | |
|  |  | |  | |  | |  | |  | |  | | |  | |  | | |  | | Adjustments for speech intelligibility/fluency | | | | | | | |  | | | |  | |  | |  | |  | |  | | |
|  |  | |  | |  | |  | |  | |  | | |  | |  | | |  | | Study carrel for independent work | | | | | | | |  | | | |  | |  | |  | |  | |  | | |
|  |  | |  | |  | |  | |  | |  | | |  | |  | | |  | | Other: | | | | | | | |  | | | |  | |  | |  | |  | |  | | |
|  |  | |  | |  | |  | |  | |  | | |  | |  | | |  | | **6. Assignments** | | | | | | | |  | | | |  | |  | |  | |  | |  | | |
|  |  | |  | |  | |  | |  | |  | | |  | |  | | |  | | Read directions to student | | | | | | | |  | | | |  | |  | |  | |  | |  | | |
|  |  | |  | |  | |  | |  | |  | | |  | |  | | |  | | Provide recorded directions to student | | | | | | | |  | | | |  | |  | |  | |  | |  | | |
| **Location** | | | | | | | | | | | | | | | | | | | | |  | | | | | | | | **Frequency** | | | | | | | | | | **Duration\*** | | | | |
| **ALL** Classes | Language Arts | | Mathematics | | Science | | Social Studies | | Health | | Fine Arts | | | PE/Athletics | | Reading | | | Other: \*\* | | Modifications/ Accommodations | | | | | | | | Daily | | | | Weekly | | Monthly | | Other:\*\* | | Beg. Date | | End Date | | |
|  |  | |  | |  | |  | |  | |  | | |  | |  | | |  | | Allow copying from instructional resource | | | | | | | |  | | | |  | |  | |  | |  | |  | | |
|  |  | |  | |  | |  | |  | |  | | |  | |  | | |  | | Lower difficulty level-shorten assignments | | | | | | | |  | | | |  | |  | |  | |  | |  | | |
|  |  | |  | |  | |  | |  | |  | | |  | |  | | |  | | Directions given in a variety of ways | | | | | | | |  | | | |  | |  | |  | |  | |  | | |
|  |  | |  | |  | |  | |  | |  | | |  | |  | | |  | | Reduce paper/pencil tasks | | | | | | | |  | | | |  | |  | |  | |  | |  | | |
|  |  | |  | |  | |  | |  | |  | | |  | |  | | |  | | Give oral cues/prompts | | | | | | | |  | | | |  | |  | |  | |  | |  | | |
|  |  | |  | |  | |  | |  | |  | | |  | |  | | |  | | Allow student to record or keyboard assignments | | | | | | | |  | | | |  | |  | |  | |  | |  | | |
|  |  | |  | |  | |  | |  | |  | | |  | |  | | |  | | Adapt worksheets and packets | | | | | | | |  | | | |  | |  | |  | |  | |  | | |
|  |  | |  | |  | |  | |  | |  | | |  | |  | | |  | | Avoid penalizing for penmanship | | | | | | | |  | | | |  | |  | |  | |  | |  | | |
|  |  | |  | |  | |  | |  | |  | | |  | |  | | |  | | Avoid penalizing for spelling errors | | | | | | | |  | | | |  | |  | |  | |  | |  | | |
|  |  | |  | |  | |  | |  | |  | | |  | |  | | |  | | Extended Time for completion | | | | | | | |  | | | |  | |  | |  | |  | |  | | |
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|  | |  | |  | |  | |  | |  | | |  | |  | | |  | |  | Provide study aides | | | | | | | | | |  | | |  | |  | |  | |  | |  |
|  | |  | |  | |  | |  | |  | | |  | |  | | |  | |  | Maintain assignment notebook | | | | | | | | | |  | | |  | |  | |  | |  | |  |
|  | |  | |  | |  | |  | |  | | |  | |  | | |  | |  | Provide structured time for organization of materials | | | | | | | | | |  | | |  | |  | |  | |  | |  |
|  | |  | |  | |  | |  | |  | | |  | |  | | |  | |  | Assistance in recording assignments | | | | | | | | | |  | | |  | |  | |  | |  | |  |
|  | |  | |  | |  | |  | |  | | |  | |  | | |  | |  | Other: | | | | | | | | | |  | | |  | |  | |  | |  | |  |
|  | |  | |  | |  | |  | |  | | |  | |  | | |  | |  | **7. Reinforcement** | | | | | | | | | |  | | |  | |  | |  | |  | |  |
|  | |  | |  | |  | |  | |  | | |  | |  | | |  | |  | Use positive/concrete reinforcers | | | | | | | | | |  | | |  | |  | |  | |  | |  |
|  | |  | |  | |  | |  | |  | | |  | |  | | |  | |  | Repeated review and drill | | | | | | | | | |  | | |  | |  | |  | |  | |  |
|  | |  | |  | |  | |  | |  | | |  | |  | | |  | |  | Frequent reminders of rules | | | | | | | | | |  | | |  | |  | |  | |  | |  |
|  | |  | |  | |  | |  | |  | | |  | |  | | |  | |  | Check often for understanding/review | | | | | | | | | |  | | |  | |  | |  | |  | |  |
|  | |  | |  | |  | |  | |  | | |  | |  | | |  | |  | Frequent eye contact/proximity control | | | | | | | | | |  | | |  | |  | |  | |  | |  |
|  | |  | |  | |  | |  | |  | | |  | |  | | |  | |  | Other: | | | | | | | | | |  | | |  | |  | |  | |  | |  |
|  | |  | |  | |  | |  | |  | | |  | |  | | |  | |  | **8. Pacing** | | | | | | | | | |  | | |  | |  | |  | |  | |  |
|  | |  | |  | |  | |  | |  | | |  | |  | | |  | |  | Extended time for oral responses | | | | | | | | | |  | | |  | |  | |  | |  | |  |
|  | |  | |  | |  | |  | |  | | |  | |  | | |  | |  | Extended time for written responses | | | | | | | | | |  | | |  | |  | |  | |  | |  |
|  | |  | |  | |  | |  | |  | | |  | |  | | |  | |  | Allow frequent breaks/vary activities | | | | | | | | | |  | | |  | |  | |  | |  | |  |
|  | |  | |  | |  | |  | |  | | |  | |  | | |  | |  | Other: | | | | | | | | | |  | | |  | |  | |  | |  | |  |
|  | |  | |  | |  | |  | |  | | |  | |  | | |  | |  | **9. Other (Specify)** | | | | | | | | | |  | | |  | |  | |  | |  | |  |
|  | |  | |  | |  | |  | |  | | |  | |  | | |  | |  |  | | | | | | | | | |  | | |  | |  | |  | |  | |  |
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\* *N/A if will be same as initiation and annual review date indicated on page 1. If a date is listed, it must include the month, day, and year.*

\*\* Must describe “Other”

|  |  |
| --- | --- |
| For LOCATION: | For FREQUENCY: |
|  |  |